

# W. Mack Lyon Middle School

Clark County School District

179 S. Anderson St.  
Overton, NV 89040  
Ph: 702-397-8610 Fax: 702-397-2754

David Wilson, Principal  
Grade Levels: 6-8  
Website: [ccsd.net/schools/lyon/](http://ccsd.net/schools/lyon/)



## 2007-2008 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The W. Mack Lyon Middle School community dedicates itself to continuous improvement to achieve excellence and social responsibility.

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### Principal's Highlights

W. Mack Lyon Middle School dedicates itself to achieving academic excellence and social responsibility and is pleased to announce the following highlights from the 07-08 school year.

- 80% percent of students participated in band, orchestra and choir and received accolades in local and national competitions.
- Students followed a 7-period schedule allowing for 25 minutes of additional daily instruction.
- Lyon MS achieved our Annual Measurable Achievement Objectives for our second language students.
- Curriculum included honors classes in algebra, mathematics, English and reading.
- 30 students were recognized monthly at a luncheon for demonstrating exemplary character traits.
- Our National Junior Honor Society and National Junior Beta Club provided outstanding service to our school and community.
- Native American and Hispanic cultures were celebrated with presentations and performances initiated by our students.
- 50 students attended the Utah State University Leadership Program and explored the possibility of attending a college.
- Our course offering of Career Explorations helped our students plan post-secondary options.

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### Goals and Objectives

#### Goal 1

Hispanic and IEP students will demonstrate increased achievement on the NV Proficiency Writing Examination.

#### Objective(s):

Hispanic students meeting standards will increase 10% from 25% to 35% and IEP students meeting standards will increase 10% from 22% to 32% on the Convention portion of the NV Proficiency Writing Examination.

#### Goal 2

Hispanic and IEP students will demonstrate increased achievement on the Problem Solving portion on the CRT.

#### Objective(s):

Hispanic students meeting or exceeding standards will demonstrate 10% increase from 30% to 40% on the Problem Solving portion on the CRT. IEP students meeting standards will demonstrate 10% increase from 26% to 36% on the Problem Solving portion on the CRT.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

|                                | Enrollment # |          | Enrollment % |          | Avg Daily Attendance |          |        |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
|                                | School       | District | School       | District | School               | District | State  |
| Total Students                 | 434          | 308,554  | 100.0 %      | 100.0 %  | 94.8 %               | 94.2 %   | 94.2 % |
| Male                           | 226          | 159,011  | 52.1 %       | 51.5 %   | *                    | *        | *      |
| Female                         | 208          | 149,543  | 47.9 %       | 48.5 %   | *                    | *        | *      |
| American Indian/Alaskan Native | 26           | 2,417    | 6.0 %        | 0.8 %    | 93.1 %               | 92.8 %   | 93.0 % |
| Asian/Pacific Islander         | -            | 28,584   | -            | 9.3 %    | -                    | 96.0 %   | 96.0 % |
| Hispanic                       | 66           | 123,147  | 15.2 %       | 39.9 %   | 96.1 %               | 94.2 %   | 94.2 % |
| Black/African American         | -            | 43,022   | -            | 13.9 %   | -                    | 92.8 %   | 92.9 % |
| White                          | 335          | 111,384  | 77.2 %       | 36.1 %   | 93.0 %               | 93.9 %   | 94.1 % |
| IEP                            | 51           | 31,888   | 11.8 %       | 10.3 %   | 93.0 %               | 92.4 %   | 92.5 % |
| LEP                            | 16           | 60,593   | 3.7 %        | 19.6 %   | 96.5 %               | 94.9 %   | 94.9 % |
| FRL                            | 103          | 131,272  | 23.7 %       | 42.5 %   | 94.6 %               | 93.2 %   | 93.4 % |
| Migrant                        | N/A          | N/A      | N/A          | N/A      | *                    | *        | *      |

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*' indicates data are not available.

## Transiency, Truancy, and Discipline

|   | School | District |
|---|--------|----------|
| <b>Transiency Rate</b>  | 9.4 %  | 34.7 %   |
| <b>Habitual Truancy - # of Incidents</b>                                  | 1      | 2,117    |
| <b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b> |        |          |
| Violence to Other Students  | 2      | 6,019    |
| Violence to Staff   | 0      | 126      |
| Possession of Weapon  | 0      | 501      |
| Distribution of Controlled Substance                                      | 0      | 82       |
| Possession/Use of Controlled Substance                                    | 0      | 820      |
| Possession/Use of Alcohol   | 0      | 163      |
| <b>Habitual Disciplinary Expulsions</b>                                   | 0      | 13       |

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

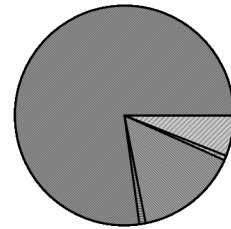
## Retention

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 6     | 0        | 0.0 %    | 277        | 1.1 %      |
| 7     | 1        | 0.7 %    | 441        | 1.8 %      |
| 8     | 0        | 0.0 %    | 821        | 3.3 %      |

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (77.2%)
- Hispanic (15.2%)
- American Indian/Alaskan Native (6%)
- Black/African American (0.9%)
- Asian/Pacific Islander (0.7%)

## Average Class Size

| Subject Area   | School | District |
|----------------|--------|----------|
| English        | 20     | 25       |
| Mathematics    | 21     | 26       |
| Science        | 24     | 28       |
| Social Studies | 23     | 28       |

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** High Achieving - Growth

Lyon Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

|          | Reading |      |      |      | Writing |      |      |     | Mathematics |      |      |      | Science |      |      |      |
|----------|---------|------|------|------|---------|------|------|-----|-------------|------|------|------|---------|------|------|------|
|          | ED      | AS   | MS   | ES   | ED      | AS   | MS   | ES  | ED          | AS   | MS   | ES   | ED      | AS   | MS   | ES   |
| State    | 10 %    | 33 % | 42 % | 15 % | 8 %     | 42 % | 43 % | 8 % | 11 %        | 29 % | 40 % | 20 % | 11 %    | 33 % | 45 % | 10 % |
| District | 11 %    | 34 % | 40 % | 15 % | 9 %     | 42 % | 42 % | 7 % | 12 %        | 29 % | 39 % | 20 % | 13 %    | 34 % | 43 % | 10 % |
| School   | 3 %     | 22 % | 55 % | 20 % | 4 %     | 34 % | 53 % | 9 % | 6 %         | 16 % | 47 % | 31 % | 3 %     | 22 % | 70 % | 5 %  |

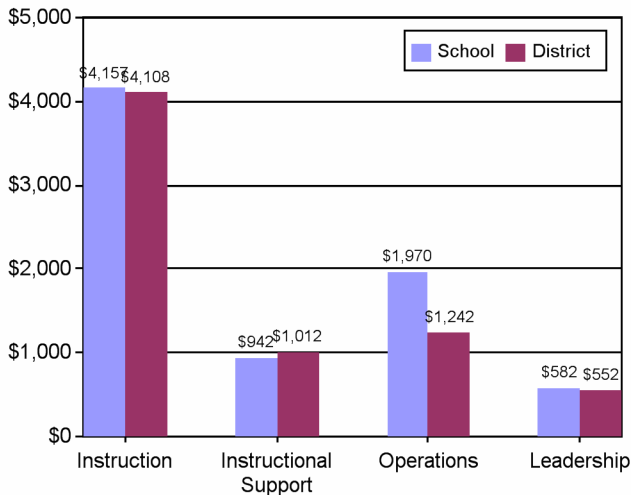
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lyon MS Total Cost Per Pupil = \$7,650.89  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

|                  | School % | District % |
|------------------|----------|------------|
| Elementary       | 0.0 %    | 13.9 %     |
| Arts             | 0.0 %    | 19.6 %     |
| English          | 5.4 %    | 19.9 %     |
| Foreign Language | 0.0 %    | 15.5 %     |
| Mathematics      | 0.0 %    | 17.5 %     |
| Science          | 0.0 %    | 18.4 %     |
| Social Studies   | 0.0 %    | 15.5 %     |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

|          | Teacher Average Daily Attendance Rate | Teachers providing instruction:                |  |   |
|----------|---------------------------------------|--|--|---|
|          |                                       | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State    | 95.7 %                                | 411  | 451                                    | 141   |
| District | 96.0 %                                | 397  | 296                                    | 94  |
| School   | 94.8 %                                | 0  | 0                                      | 0   |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

At Lyon Middle school we actively encourage parents to participate in their child's education and provide opportunities for two way communications with our parents, families and the community. The InTouch system allows parents to access their child's grades and assignments on a daily basis using internet connections or by telephone. Teachers leave messages for individual students and parents have the option to leave messages for teachers. Monthly Parent Partner meetings are held with the principal and provide the opportunity for honest discussions about student achievement, school activities and instruction. Weekly highlights of our schools' activities appear in the Moapa Valley Progress, our community newspaper. Telephones are installed in every classroom allowing teachers to call home during the day and parents to call the teachers.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*